



DARBARI LAL D.A.V. MODEL SCHOOL

Accredited and permanently affiliated to CBSE
BN-BLOCK, SHALIMAR BAGH, DELHI – 110 088

CLASS – X HOLIDAYS HOME WORK (2022 – 2023)

ENGLISH

1. Project - Make a Project on any one of the following topics (Interdisciplinary with SST)
 - (i) Roll No. 1 to 25
Aparthied Movement – (Ch – Nelson Mandela – Long Walk to Freedom)
 - (ii) Roll no 26 to the last
Nazi Movement – (Ch – From The Diary of Anne Frank)
Collect Information on any one Movement and compile it neatly in a handmade folder. (Art Integration). Enhance your work with pictures and illustrations
2. Workbook – Words and expressions II – All grammar concepts have already been covered so practice all chapter based exercises.
3. Read all the chapters (prose and poetry) from both the books - Underline the new words and write their meanings – in the book only.
4. Bhasha Sangam Activity – To be done on A-4 size sheets.
 - i) Write the alphabets of Gujarati language
 - ii) Learn and write the various kinship terms like - Mother , Father , Brother , Sister etc
 - iii) Learn how to greet others and introduce yourself in Gujarati language.
 - iv) Prepare a colourful poster on A3 sheets on Unity in diversity.

Please Note: Home Work will be duly evaluated and exhibited on the Language Day so do justice with the task assigned.

HINDI

- * कबीर की समकालीन परिस्थितियों का परिचय देते हुए कबीर कृत पाँच दोहे ए-4 साइज शीट पर लिखिए।
- * शारीरिक अंगों पर आधारित 15 मुहावरों का सचरित्र वर्णन ए-4 साइज शीट पर कीजिए।
- * निर्देशानुसार कार्य कीजिए —



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7. निर्देशानुसार वाक्य परिवर्तन कीजिए–

- (क) जो लगन का पक्का है, वही समाज सुधार कर सकता है। (संयुक्त वाक्य में)
- (ख) मैं वहाँ जाना जरूर चाहता था पर जा नहीं सका। (मिश्रित वाक्य में)
- (ग) जब मैं दिल्ली में रहता था बहुत पिकचर देखता था (सरल वाक्य में)
- (घ) जिस छात्र ने शीशा तोड़ा था, उस पर प्रधानाचार्य ने सौ रुपये का जुर्माना किया। (संयुक्त वाक्य में)
- (ङ) अल्प आयु में माँ की मृत्यु होने से निराला का पालन-पोषण पिता ने किया। (संयुक्त वाक्य में)
- (च) मैंने एक बहुत स्वस्थ बच्चे को देखा। (मिश्रित वाक्य में)
- (छ) मैं नहीं जा सकता, क्योंकि मेरी तबीयत बिगड़ गई है। (सरल वाक्य में)
- (ज) अच्छे बालक सदा समय का ध्यान रखते हैं। (संयुक्त वाक्य में)
- (झ) प्रकृति का वेश पल-पल परिवर्तित हो रहा था। (मिश्रित वाक्य में)
- (ञ) जो भाषण दे रहा है, वह मेरा मित्र है। (सरल वाक्य में)
- (ट) रामचरितमानस एक अद्भुत ग्रंथ है, जिसमें मनुष्य का उदात्त रूप दर्शाया गया है। (संयुक्त वाक्य में)
- (ठ) घर में बड़े भी हैं, इसलिए हमें सोच-समझकर बोलना चाहिए। (मिश्रित वाक्य में)
- (ड) जब अविनाश बाबू ने झंडा गाड़ा, तब पुलिस ने उन्हें पकड़ लिया। (संयुक्त वाक्य में)
- (ढ) मेरे बीमार होने पर तुम्हारे हाथ-पाँव फूल जाएँगे। (मिश्रित वाक्य में)
- (ण) उस लड़की को बुलाओं जो सफ़ेद फ्रॉक पहने है। (सरल वाक्य में)
- (त) उसके आने पर मैं जाऊँगा। (संयुक्त वाक्य में)
- (थ) युद्ध में जय बोलने वालों का भी महत्त्व है। (मिश्रित वाक्य में)
- (द) मेरा पड़ोसी झगड़ालू था और वह यहाँ से चला गया। (मिश्रित वाक्य में)
- (ध) वह अपराधी पुरुष दंडनीय है। (संयुक्त वाक्य में)



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1. निम्नलिखित का समस्तपद बनाकर समास का नाम लिखिए—
पानी की चक्की, महान जो पुरुष
महान जो आत्मा, जिले का अध्यक्ष
पर्णों से बनी कुटी, स्वतंत्रता के लिए आंदोलन
(सत्र 2016-17, सं० पं-2 ऑल० इ०)
(सत्र 2016-17, सं० पं-2 फॉ०)
(सत्र 2016-17, सं० पं-2 क० ऑल० इ०)
(2017-18 प्र० प्र० पं; 2 अंक)
2. निम्नलिखित शब्दों का सामासिक पद बनाकर समास के भेद का नाम भी लिखिए।
कला में कुशल, जितना संभव हो
(2017-18 प्र० प्र० पं; 2 अंक)
3. निम्नलिखित समस्त पदों का समास विग्रह करके समास के भेद का नाम लिखिए—
संसार सागर, सतसई
(2018 डी०; 2 अंक)
4. निम्नलिखित शब्दों का सामासिक पद बनाकर समास के भेद का नाम भी लिखिए—
जन का आंदोलन, नीला है जो कमल
(2018 डी०; 2 अंक)
5. निम्नलिखित समस्त पदों का विग्रह करके समास के भेद का नाम लिखिए—
नवनिधि, यथासमय
(2018 डी० क०; 2 अंक)
6. समस्त पद बनाइए और समास का नाम भी लिखिए—
समय के अनुसार, देह रूपी लता
(2018 डी० क०; 2 अंक)
7. विग्रह करके समास का नाम लिखिए—
दशानन, दाल-भात
(2018-19 प्र० प्र० पं; 2 अंक)
8. निम्नलिखित शब्दों में से किन्हीं दो शब्दों का समास-विग्रह करते हुए समास का नाम लिखिए—
स्नेहमग्न, अंधकूप, शताब्दी
(2018-19 प्र० प्र० पं; 2 अंक)
9. निम्नलिखित में से किन्हीं दो के समास-विग्रह को समस्तपद में परिवर्तित करके समास का नाम लिखिए—
झड़ जाते हैं पत्ते जिस ऋतु में, पेट भर कर, सुख और दुख
(2018-19 प्र० प्र० पं; 2 अंक)
10. निम्नलिखित शब्दों में से किन्हीं दो पदों का विग्रह करते हुए समास का नाम लिखिए—
यथार्थ, शांतिप्रिय, भीमार्जुन
(2019 ऑल० इ०; 2 अंक)
11. निम्नलिखित में से किन्हीं दो को समस्त पद में परिवर्तित करके समास का नाम लिखिए—
(i) विद्या रूपी धन (ii) चंद्र है शिखर पर जिसके अर्थात् शिव (iii) युद्ध में वीर
(2019 ऑल० इ०; 2 अंक)
12. निम्नलिखित में से किन्हीं दो पदों का समास-विग्रह करके समास का नाम लिखिए—
पुराणपुरुष, मदांध, परोपकार
(2019 ऑल० इ०; 2 अंक)
13. निम्नलिखित में से किन्हीं दो को समस्त पद में परिवर्तित करके समास का नाम लिखिए—
(i) चार मुख हैं जिसके (ii) कमल जैसे चरण (iii) कन्या का दान
(2019 ऑल० इ०; 2 अंक)
14. निम्नलिखित समस्त पदों का विग्रह कीजिए तथा समास का नाम लिखिए।
राजदूत, धूप-दीप
(2019-20 प्र० प्र० पं; 2 अंक)
15. निम्नलिखित विग्रहों के समस्त पद बनाकर समास का नाम लिखिए।
मति के अनुसार, तीन गुणों का समूह
(2019-20 प्र० प्र० पं; 2 अंक)

नोट –

- * सभी कार्य व्यवस्थित तरीके से कीजिए।
- * आवधिक परीक्षा हेतु निर्धारित पाठ्यक्रम को याद कीजिए।



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SANSKRIT

शेमुषी- भाग 2

- कक्षा में पठित पाठों की पुनरावृत्ति करें।
- 'शुचि पर्यावरणम्' नामक पाठ से अपनी रुचि अनुसार कोई दो श्लोक स्मरण करें।

रचनात्मक कार्य

1. 'शुचि पर्यावरणम्' पाठ के आधार पर संस्कृत भाषा में पर्यावरणप्रदूषण और उसके समाधान से संबंधित सचित्र परियोजना कार्य का निर्माण करें।
2. पाठ 3 - 'व्यायामः सर्वदा पथ्यः' पाठ के आधार पर व्यायाम के लाभ संबंधी कोई पाँच श्लोक सचित्र ए- 4 साइज़ शीट पर लिखें।
3. 'भूकम्पविभीषिका' पाठ पर आधारित एक सुन्दर कोलाज अथवा पी० पी० टी० का निर्माण करें।

नोट: उपरोक्त कार्य का मूल्यांकन कर अंक प्रदान किए जाएँगे।

MATHS

A fractal is a pattern that repeats forever, and every part of the Fractal, regardless of how zoomed in, or zoomed out you are, it looks very similar to the whole image.

The fractal is named after Waclaw Sierpiński, a Polish mathematician, who made contributions to set theory and number theory.

For the uninitiated... a Sierpinski triangle is a mathematically generated pattern in which self-similar shapes are repeated across different scales in a never-ending feedback loop. In layman's terms, the same shape is repeated in different sizes to infinity.

1. ACTIVITY 1 - TO BE DONE BY ALL STUDENTS

Make a 3-dimensional fractal popup greeting card from a sheet of paper by repeating a simple process of cutting and folding.

Decorate it artistically using tribal patterns of different states of India / Folk Art Form of India on the theme “Ek Bharat Shreshtha Bharat”. A few links to make the greeting cards are being shared for reference.

Write the name of the state from which the tribal art is taken / name of folk art form and related state on the card.

FRACTAL POP UP CARDS

<https://www.youtube.com/watch?v=XYNlugkunUg>

<https://www.youtube.com/watch?v=BfsUiuZKebc>

<https://youtu.be/9UtdjVWSluo>



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<https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.scribd.com%2Fdoc%2F138770901%2FFractal-Cuts&psig=AOvVaw3knIDcZMi3qoR3f599zCVZ&ust=1652205105798000&source=images&cd=vfe&ved=0CAwQjRxqFwoTCJDEluf90vcCFQAAAAAdAAAAABAD>

TRIBAL PATTERNS FOR CARD DECORATION

https://www.google.com/search?q=tribal+patterns+of+north+east&prmd=insv&sxsrf=ALiCzsZ103YULTgCkcg4w47kxEiW6v4RHw:1652691566446&source=lnms&tbm=isch&sa=X&ved=2ahUKEwiH1_bt0-P3AhXsw4sBHVSTCfkQ_AUoAXoECAIQAQ&biw=384&bih=700&dpr=2.81

FOLK ART FOR CARD DECORATION

https://www.google.com/search?q=folk+art+of+india+drawing&tbm=isch&ved=2ahUKEwiCuN3x0-P3AhWYFLcAHat0ATgQ2-cCegQIABAC&oq=folk+art+if+idia+&gs_lcp=ChJtb2JpbGUtZ3dzLXdpei1pbWcQARgAMgcIIxCwAhAnMgQIABANMgQIABANMgQIABANMgQIABANOgcIIxDqAhAnOgQIIxAnOgQIABBDoggIABCABBCxAzoECAAAQAz0HCAAQsQMqqzoFCAAQgAQ6BageEApQqxdYok1g5FpoBHAAeACAAZYCiAGTIpIBBjAuNS4xNZgBAKABAbABBcABAQ&sclient=mobile-gws-wiz-img&ei=dhKCYoKIGZip3LUPq-mFwAM&bih=700&biw=384&prmd=insv

2. Do the following art integration / experiential learning activities as per the following distribution

Activity 2: Roll Nos. 1 – 23

Activity 3: Roll Nos. 24 – 46

ACTIVITY 2

Make a fractal tree on A-3 size sheet using pythagoras theorem. The link for making it is given below for reference.

<https://youtu.be/9UtdjVWSluo>

ACTIVITY 3

Make a 3 - Dimensional Serpenski tree by observing the video whose link is given below. Instructions for making the same are given below.

<https://youtu.be/LqEBb9T6mXo>

Now decorate it with the help of a fractal star using the following link.

<https://youtu.be/tJH4kSv8ics>

What you need:

- The tetrahedron template. [Get the printable here](#). You will need 4 tetrahedrons to make the small, basic tree and 16 tetrahedrons to make the larger fractal tree.
- Construction paper in any color you wish.
- Scissors
- Tape



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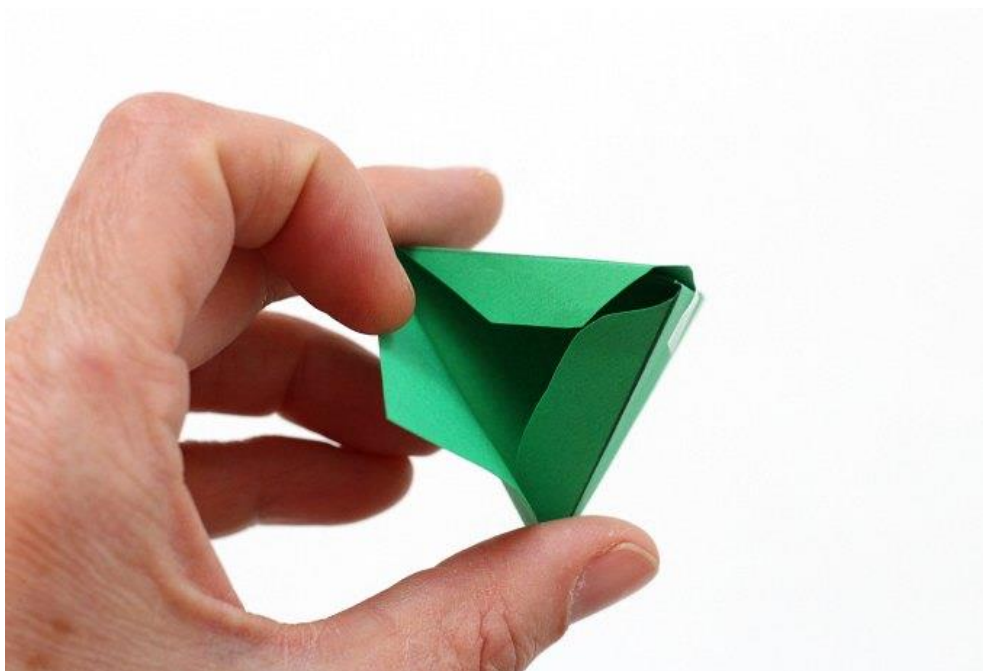
Instructions:

Print out the template.

Cut out the tetrahedron, fold along the solid lines, fold up into the 3D shape.



Tuck in the flaps and tape edges.



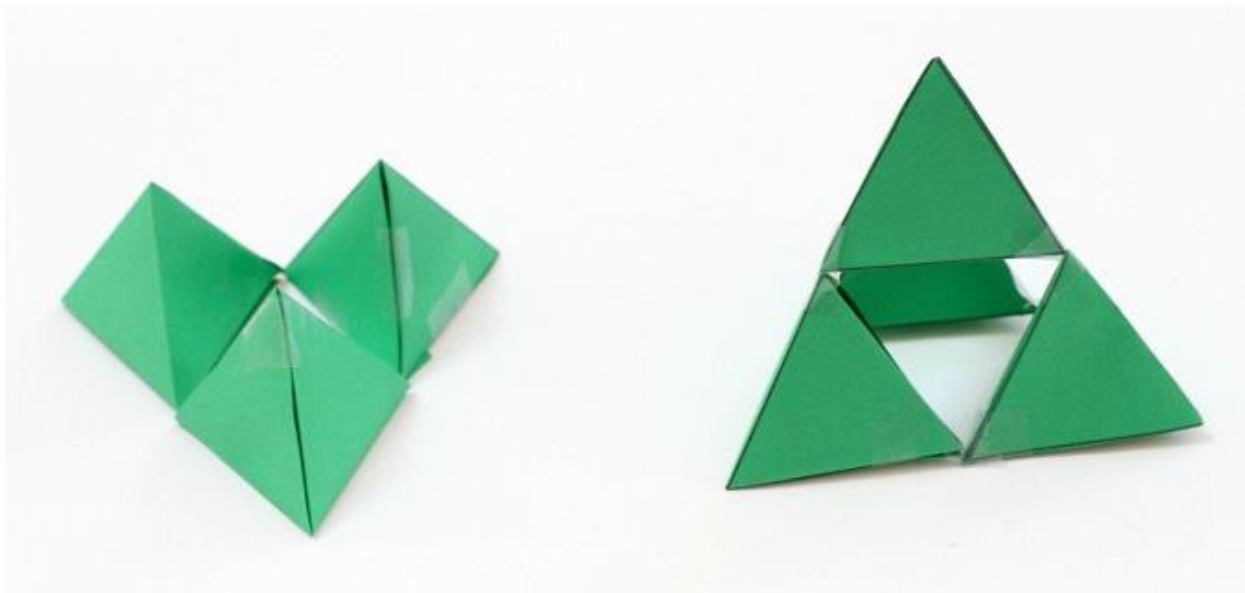


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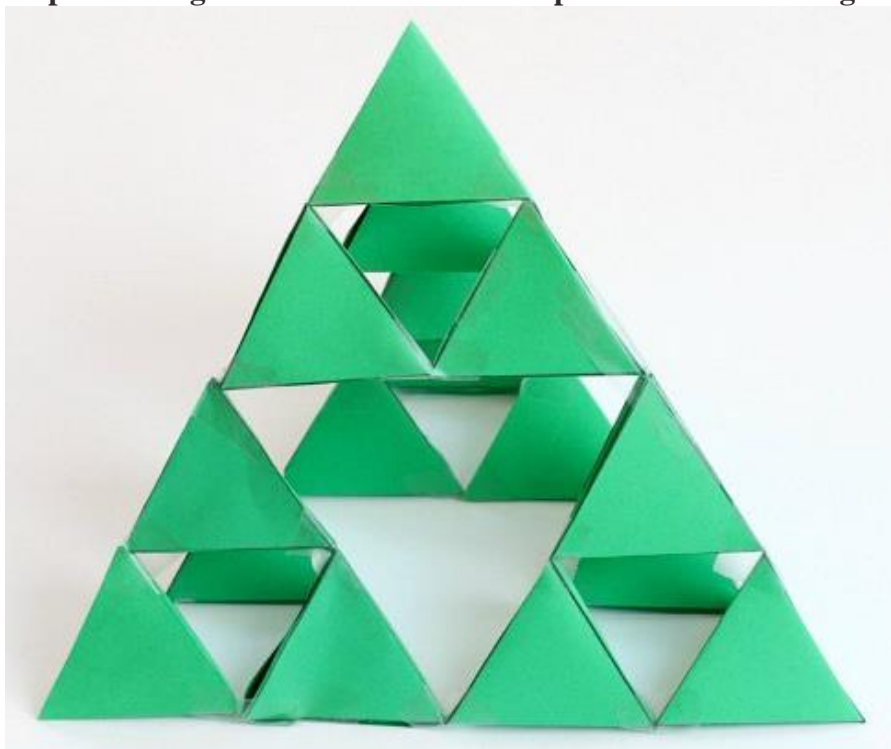
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Make the basic tree by taping together 4 tetrahedrons to make one large tetrahedron. Three tetrahedrons are the base and one tetrahedron sits on top, as shown in the photograph below.



Make four of these basic trees.

Tape the 4 basic trees into a large tetrahedron. Again, three basic trees will form the base, with one basic tree settled on top. This large tetrahedron will be composed of 16 of the original tetrahedrons.



2. Do the assignment of Chapter 2 – Polynomials in Classwork register.
3. Revise chapter 2, chapter 3 and chapter 6 for PT – 1 examination.



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SCIENCE & TECHNOLOGY

PHYSICS:

Integrating physics and art allows students to attempt artistic projects that enhance their imagination, higher-order thinking skills, creativity and knowledge on both arts and physics and makes the learning process more joyful.

Activity 1: ART INTEGRATION (CREATIVE AMALGAMATION OF SKETCHING AND EXPRESSION)

Make an attractive Comic strip/ Doodle art/ Doodle notes depicting different applications of lenses or mirrors on A-3 size sheets.

LINKS FOR REFERENCE:

<https://images.app.goo.gl/uuQkKWXPkcZDRABk6>

<https://images.app.goo.gl/Pt1gHVsgTB2zQWrD8>

OR

ACTIVITY 2: ART INTEGRATION: (PPT MAKING/S KETCHING)

Prepare ppt (minimum 8 slides)/ design a brochure on A -3 size sheet with sketches ,diagrams and pictures showing different applications of concave mirror(when object is at infinity and image is formed at focus eg: solar furnace , solar cooker etc.)

LINKS FOR REFERENCE:

<https://images.app.goo.gl/PVDcbnSDaSC9MdxCA>

<https://youtu.be/irT-jotrex>

CHEMISTRY:

ART INTEGRATION ACTIVITY:

Students, put on your thinking caps and show how creative you are by making a greeting card. Draw any geometrical design, rangoli etc. of your choice by using A4 size sheets and making the best use of natural indicators around you like extracts of China rose, rose petals, Beetroot, red cabbage, turmeric, petunia etc. Make a video for the same, while doing the activity

BIOLOGY:

- Be kind to the soil which feeds you. Cheaper than the Gym, the Doctor + the psychologists. To strengthen our microbiome the student will grow any spice/ medicinal plant/ herb in a pot during vacation. Students will also note down its health benefits, nurture it. When the school will reopen, bring it back to school. Share its health benefits with their classmates.
- Soil is Life. Make a podcast on “soil is one of the most amazing things on Earth.”



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SOCIAL SCIENCE

History - Art Integration

1. Role play and presentation

Role play on Napoleon/ Giuseppe Mazzini/ Otto Von Bismarck/Any other leader mentioned in the chapter. Students have to submit the write up on **Role Play** on **A4** size sheet and send the **video** of their role play on google classroom.

2. Map Work- The Rise of Nationalism in Europe

- On the political map of Europe - Identify and label the nations of Europe in the 18th Century.
- On the political map of Europe - Identify and label the Nation States in present times. (21st century).

3. **Experiential Learning-** Visit to Historical Monument

Students from **Roll No. 1 to 25** will visit any **historical monument** of their choice and make a **scrapbook** with a cover page having the picture of the monument.

The scrapbook should contain:

- **Features** of the monument
- Why is there a **need to preserve** the monument?
- What are the **measures to preserve** the monument?
- **Photographs** of the monument including **their own picture**.

Students from **Roll No. 26 to last roll no.** will visit **Gandhi Smriti** and make a **scrapbook** with a cover page having the picture of the monument. Write a report on their visit to Gandhi Smriti

4. **Make a poster/ slogan related to the Collective Belongingness in India** on **A3** size sheet on any one of the following. (Roll No. 26 to last Roll No.)

- Image of Bharat Mata/ Poem Vandemataram/folklore (poem written by Natesha Shashtri and Rabindranath Tagore it can be in any language, Hindi, Tamil, Telugu, Bengali with English translation) / Design of Swaraj flag or any other icons and symbols.
- Self-composed poem.

Make a poster/ slogan related to the Collective Belongingness in any of the **European** countries on **A3** size sheet on any one of the following. (Roll no 1 to 25)

- Ideas of la Patrie (the fatherland)
- Le citoyen (the citizen)
- A new French Flag (The tricolor)
- Hymns
- Oaths taken
- French is the common language of France.
- Folk Dance
- Folklore



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- Folk Songs
- Art
- Poetry
- Stories
- Music
- Vernacular Language

Political Science - Movement

5. Feminist movement

Indian women who dedicated their lives to advancing feminism.

1. Savitribai Phule (1831 – 1897)
2. Tarabai Shinde (1850 – 1910)
3. Ramabai Ranade (1863 – 1924)
4. Dr Vina Mazumdar (1927 – 2013)
5. Shalimar Rege (1964 – 2013)

Make a project on one of the topics mentioned above on **A4** size sheets (7-10) about their **Aims, Struggle** and **Achievements** along with the pictures.

Geography/ Economics

Economics....

Subject Enrichment

- Every student has to undertake a project on the topic Consumer Awareness.
- the students have to make a project file using A4 size sheets.
- the project report should be hand written.
- various forms of art may be integrated in the project work.
- the project will be evaluated on the basis of-
 - a. Content accuracy originality and analysis
 - b. Presentation and creativity
 - c. Viva Voce

The project must include the following points:-

1. Title page
2. Acknowledgements
3. Contents page... S.No, Topic and page no.
4. Introduction
5. Body of the report.....
 - i) meaning of consumer
 - ii) consumer exploitation in marketplace and common malpractices
 - iii) causes of consumer exploitation
 - iv) consumer movement consumer international and COPRA
 - v) consumer rights



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CLASS – X HOLIDAYS HOME WORK (2022 – 2023)

- vi) Redressal forums and consumer protection councils
- vii) Consumer Awareness programs by department of Consumer affairs (paste ads, posters, logos of Agmark, ISI BIS, pictures etc)
- viii) Survey on consumer awareness of household in Delhi- *collection of data through questionnaire.
- Statistical tools used – (Mean, percentage, Pie diagram, bar diagram etc.

- 6. Analysis and interpretation of data.
- 7. Summary and conclusion
- 8. Bibliography
- 9. Appendix

Geography

Art Integration

Map Work -

Make a scrap file/ geometry copy/ A4 size sheets- one side plain and one side ruled- on plain side paste political map of India and on ruled one- writing part is done.

Mark all the items given below with the proper index

1. **Major soil types** (in 6 separate maps) Alluvial soil, Laterite soil, Forest and Mountain soil, Desert soil, Black soil, Red and Yellow soil
2. **Dams: also mark their River** (in 1 map)
Salal, Bhakra Nangal, Tehri, Rana Pratap Sagar, Sardar Sarovar Hirakud, Nagarjuna Sagar, Tungabhadra
3. **Crops** (in 8 separate maps)
Major areas /producer states of Rice, Wheat, Sugarcane, Tea, Coffee, Rubber, Cotton and Jute
4. **Minerals and energy resources** (in 5 separate maps)
Iron ore mines Mayurbhanj, Kudremukh, Bellary, Belladilla, Durg
Coal mines Raniganj, Talcher, Bokaro, Nayvali
Oil fields Digboi, Kalol, Bassein, Mumbai High, Naharkatia, Ankleshwar.
Thermal power plants Namrup, Ramagundam, Singrauli
Nuclear power plants Narora, Tarapur, Kalpakkam Kakrapara
5. **Manufacturing Industries** (in 3 separate maps)
Software Technology Parks Noida, Pune, Chennai, Gandhinagar, Hyderabad Mumbai, Bengaluru, Thiruvananthapuram
6. **Lifelines of national economy** (in 2 separate maps)
Major ports Kandla, Mumbai, Marmagoa, New Mangalore, Kochi, Tuticorin, Chennai, Visakhapatnam, Haldia, Paradeep
International Airports *Amritsar (Raja Sansi – Shri Guru Ramdas jee)
*Delhi (Indira Gandhi)



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CLASS – X HOLIDAYS HOME WORK (2022 – 2023)

- *Mumbai (Chhatrapati Shivaji)
- *Chennai (Meenambakkam) *Kolkata (Netaji Subhash Chandra Bose)
- *Hyderabad (Rajiv Gandhi)

7. Select one topic from the following according to your roll number

Roll No. 1 – 12: Make map – Soil of India on A3 size sheet using materials like pulses soil sample etc.
(basis your creativity)

Roll No. 13 – 25: prepare 2D /working model on rainwater harvesting.

Roll. No. 26 – 37: Design a poster with slogan--"Forest Conservation" on A3 size sheet.

Roll. No. 38 – 50: Prepare Flash Cards on "forest conservation"/"water conservation"

ART EDUCATION

- Write a slogan on 15th August celebrating Independence Day.
- Size: 12" x 18"
- Medium: Poster Colour

MUSIC

Dear students during your vacations try to enhance your music buds!!! Let's prepare a patriotic song for *Independence Day* presentation. Song will be of your choice any Bollywood or non-Bollywood song will work. Record a video and share it with me during holidays so that I can guide you accordingly. Prepare well as we can have your presentation for 15th August celebration.

Do complete your music files.

PAINTING

- Make a painting on 15th of August celebrating Independence Day.
- Size: A3
- Medium: Oil Pastel Colours

I.T.

1. Watch videos (posted in Google Classroom) to understand the concept of the following units and **write question answers given under 'Check Your Progress'** from *Study Material* in your google doc. **Paste link of this google doc in IT Links file.**

Unit 2: Self-Management Skills

Unit 3: Information and Communication Technology Skills

Unit 4: Entrepreneurial Skills

2. Get prepared for the PT1 paper.

Note: Marks of PT1 and Holiday Homework will be calculated under Internal Assessment in CBSE board exam.